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Summer Class Schedule

UW-Fond du Lac classes transfer everywhere!



UNIVERSITY  WISCONSIN

FOND DU LAC

A Campus of the University of Wisconsin Colleges

www.fdl.uwc.edu

Registration Dates

Registration Opens March 2, 2009

<i>Class Schedule At A Glance....**</i>					
<i>Session</i>	<i>Classes Begin</i>	<i>Classes End</i>	<i>Morning Classes</i>	<i>Afternoon Classes</i>	<i>Late Afternoon/ Evening Classes</i>
3 Week Session	May 26	June 11	COM 103 PED 209		
4 Week 1 Session	May 26	June 22	GEO 110 MUS 285 PHS 202		
4 Week 3 Session	June 22	July 16	PHS 203		
6 Week Session	June 15	July 23	ART 175 PSY 202 HIS 127		AST 100 PHI 243
7 Week Session	June 15	July 30	ENG 098 LEA 101 MAT 091 LEA 102		
8 Week Session	June 8	July 30	MAT 105 MAT 132 MAT 108 MAT 113		ENG 102 MAT 110

UW-Fond du Lac's Summer Session is a Great Value!

- If you are currently attending UW-Fond du Lac or are a student at another UW campus, you can take that course you weren't able to get into during the regular academic year, or you can earn credits that will allow you to graduate sooner, saving you both time and money.
 - If you are currently attending another college or university, consider UW-Fond du Lac's summer session. Our high quality courses transfer everywhere!
 - If you are about to enter college for the first time this fall, you can get a jump start on your coursework by fulfilling a degree requirement or reducing your class load in the fall.
 - If you are currently in high school, you are eligible to earn college credit at UW-Fond du Lac as soon as you have completed your junior year coursework. Earn credits for your future now!
 - If you are simply interested in taking a course for your own enrichment or to develop personal skills, why not use the summer to do something for yourself for a change?
- Whatever the reason might be, you'll find that taking a course at UW-Fond du Lac is both convenient and economical. Apply online at www.fdl.uwc.edu or complete and mail the enclosed application to UW-Fond du Lac Student Services.

Admission to UW-Fond du Lac Summer Session is Simple!

For students new to UW-Fond du Lac or returning after a semester or more absence, or for high school students who wish to “jump start” their college careers.....

- Apply online at www.fdl.uwc.edu or complete the enclosed application form (pages 9-10) as a “summer only” student.
- Once you receive your acceptance letter, choose your summer classes and register using our web-based electronic registration system, called PRISM. Prior to registering for classes you must pay the required \$50 Advance Tuition Deposit (ATD) through the campus Business Office. To register for classes through PRISM you must have your User ID and password. To access your User ID and create a password, click on the PRISM link from the home page of our website at www.fdl.uwc.edu, then click on “Access Your User ID & Password” and follow the instructions. Note: Your ATD must be credited to your account in order to activate your User ID and password.

No application fee, no transcripts required for “Summer Only” students.

For all students, a \$50 tuition deposit is required! Tuition deposit is nonrefundable after May 8, 2009.

Transfer Information

Transfer Information System (TIS) - a computerized database of all courses offered within the UW System. You may access the database to determine course equivalencies and transferability between all UW System institutions. This resource is located at www.uwsa.edu/tis.

NEW! Fast Track Program Launched

Perfect for adult students!

UW-Fond du Lac is offering a selection of shorter, accelerated format courses designed specifically to fit into the busy lifestyles of working adults. The UW-Fond du Lac Fast Track program enables students to complete the associate degree in as little as two years as a part-time student.

- **Focus on one or two subjects at a time**
- **Spend less time in the classroom**
- **Attend class one night each week for 6-8 weeks**
- **Commute less - save gas**
- **Earn your degree and place three powerful words on your resume:**

University Of Wisconsin

Hybrid courses meet for just 6-8 weeks by combining an online component with face-to-face classroom time.

These hybrid, shorter format courses, can be mixed with traditional courses offered at UW-Fond du Lac during the 16-week semester.

Once the associate degree is completed, students have the option to pursue and earn one of seven bachelor's degrees completion programs available thru UW-Fond du Lac.

FOR MORE INFO

Call: (920) 929-1122 for a personal appointment with Jackie Morgan, UW-Fond du Lac's returning adult advisor.

online: www.fdl.uwc.edu/fast_track

Summer 2009 Course Schedule

Course/Title/Prerequisite	Cr.	PRISM #	Sect.	Time	Days	Instructor	Room
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ART

ART 175 Worlds of Art: Images, Objects, Ideas (6 week session 6/15-7/23)	3	1946	D001	8:00-10:05 am	MTR	Scotello	A-127
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An introduction to the visual arts, intended for the non-art major, which emphasizes cross-cultural perspectives - specifically the impact race and ethnicity have on artistic production, art criticism, art philosophies and aesthetics among the five major ethnic groups in the United States - Mesoamerican, Native American, West African, Asian, and Western European. Field trips may be required. FA/ES Additional course fee of \$15 for cost of required field trip.

ASTRONOMY

AST 100 Survey of Astronomy (6 week session 6/15-7/22)	3	2006	D001	6:00-9:10 pm	MW	Woodward	C-104
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Descriptive survey of astronomy for students with minimal background in mathematics and science; the solar system, stars, nebulae, galaxies, cosmology, astronomical methods. May be offered for three credits without laboratory work or for four credits with laboratory work consisting of telescopic observation, laboratory demonstration and astronomy exercises. Prereq: high school algebra and geometry or cons. instr. NS

BIOLOGICAL SCIENCES

PHS 202 Anatomy & Physiology [HYB] * (4 week session 5/26-6/18)	4	2266	D056	8:00-11:45 am	MTR	Hayes	S-103
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An examination of the structure and function of the human body at the molecular, cellular, tissue, organ, and system levels of organization. The integration of these levels of organization within the human organism is emphasized. This is the first semester of a two-semester sequence. Students with credit in PHS 202 and PHS 203 may not receive associate degree credit for PHS 235 and ZOO 234. Lecture, lab, and may also include demonstrations, discussion and field trips. PHS 202 and PHS 203 may be taken concurrently. NS/LS

PHS 203 Anatomy & Physiology [HYB] (4 week session 6/22-7/16)	4	2267	D056	8:00-11:45 am	MTR	Hayes	S-103
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An examination of the structure and function of the human body at the molecular, cellular, tissue, organ, and system levels of organization. The integration of these levels of organization within the human organism is emphasized. This is the second semester of a two-semester sequence. Students with credit in PHS 202 and PHS 203 may not receive associate degree credit for PHS 235 and ZOO 234. Lecture, lab, and may also include demonstrations, discussion and field trips. Prereq: PHS 202. NS/LS

COMMUNICATION ARTS

COM 103 Introduction to Public Speaking (3 week session 5/26-6/11)	3	1947	D001	9:00-12:20 pm	MTWR	Gustin	A-216
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Study of the principles and techniques of effective speaking and listening in a variety of selected communication experiences. AP

ENGLISH

ENG 098 Basics of Composition (7 week session 6/15-7/29)	3 (ND)	1948	D001	8:00-9:20 am	MTWR	Hutchinson	S-227
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A study of fundamental writing skills, including grammatical conventions, usage, sentence structure, paragraph development and the organization of short essays. Non-degree credit.

* See page 7 for detailed information on Compressed Video [CV], Hybrid [HYB] or Accelerated [ACC] classes

<i>Course/Title/Prerequisite</i>	<i>Cr.</i>	<i>PRISM #</i>	<i>Sect.</i>	<i>Time</i>	<i>Days</i>	<i>Instructor</i>	<i>Room</i>
ENG 102 Composition II [HYB] (8 week session 6/9-7/28)	3	1949	D056	5:30-8:00 pm	T	Schreibersdorf	C-112

A rhetoric course that focuses on writing which presents information and ideas effectively, with attention to the essay and techniques of documentation. Emphasis will be on academic writing which is applicable across the curriculum. Prereq: ENG 101 or exemption based on placement test score. (CORE)

GEOGRAPHY

GEO 110 World Regional Geography [HYB] (4 week session 5/26-6/22)	3	1950	D056	10:00-12:30 pm	MR	Jurmu	S-112
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Introduction to cultural geography through the integrated study of representative and significant world regions. Examples will compare and contrast present and potential ethnic, social, political, and environmental problems across select regions of the world, and explore basic solutions. SS/IS

HISTORY

HIS 127 The World in the Twentieth Century (6 week session 6/16-7/23)	3	1951	D001	10:15-12:20 pm	MTR	Degnitz	S-240
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Survey of the major trends in Europe, Asia, Africa and the Americas since 1900; the two world wars; the social and political revolution of our time; Fascism and Communism; and the new states of Africa and Asia. SS

INTENSIVE SKILLS

LEA 101 Speed and Efficiency in Reading (7 week session 6/16-7/30)	1 (ND)	1952	D001	9:30-10:25 am	TR	Patton	C-112
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The aim of this course is to help the student develop the vocabulary and comprehension skills needed for studying college materials. The student learns to analyze challenging materials for immediate understanding and interpret it for long-term memory. Non-degree credit.

LEA 102 Learning Skills (7 week session 6/15-7/29)	1 (ND)	1953	D001	9:30-10:25 am	MW	Gellings	C-112
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This course is designed to provide opportunities to learn and practice academic skills necessary for success in school, as well as strategies for making healthy life-long choices. Topics focus on time management skills, enhancing relationships, diversity, communication skills and personal health and wellness. Non-degree credit.

MATHEMATICS

MAT 091 Elementary Algebra (7 week session 6/15-7/30)	3 (ND)	1954	D001	10:35-11:55 am	MTWR	McDowell	S-238
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Intended for students with little or no previous algebra. Topics include the real number system and operations with real numbers and algebraic expressions, linear equations and inequalities, polynomials, factoring and introduction to quadratic equations. Non-degree credit.

MAT 105 Introduction to College Algebra (8 week session 6/8-7/30)	4	1955	D001	8:00-10:05 am	MTR	Hussein	C-113
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Emphasizes algebraic techniques with polynomials, fractional expressions, exponents and radicals, linear and quadratic equations and inequalities. Introduction to functions, their graphs and analytic geometry. Prereq: A grade of C or better in Elementary Algebra and a high school geometry course or appropriate Placement Test score. EL

MAT 108 Quantitative Reasoning (8 week session 6/8-7/29)	3	1956	D001	10:15-12:45 pm	MW	Rucinski	C-113
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This course is intended to develop analytic reasoning and the ability to solve quantitative problems. Topics to be covered include construction and interpretation of graphs, functional relationships, descriptive statistics, geometry and spatial visualization, math of finance, exponential growth, and basic probability. Appropriate use of units and dimensions, estimates, mathematical notation and available technology will be emphasized throughout the course. Prereq: a) two years of high school algebra, b) a grade of C or better in MAT 105, or c) course(s) equivalent to a) or b). MS

* See page 7 for detailed information on Compressed Video [CV], Hybrid [HYB] or Accelerated [ACC] classes

<i>Course/Title/Prerequisite</i>	<i>Cr.</i>	<i>PRISM #</i>	<i> Sect.</i>	<i>Time</i>	<i>Days</i>	<i>Instructor</i>	<i>Room</i>
MAT 110 College Algebra (8 week session 6/9-7/30)	3	1957	D001	6:00-8:30 pm	TR	May	C-113

Definition of function; linear and non-linear functions and graphs including logarithmic and exponential functions; systems of linear equations; theory of polynomial equations and optional topics such as mathematical induction, matrix solution of linear systems and Cramer's rule. Prereq: a course in plane geometry and one of the following: (a) a grade of C- or better in MAT 105, (b) two years of high school algebra, (c) course(s) equivalent to (a) or (b) or appropriate placement test score. MS

MAT 113 Trigonometry [CV] * (8 week session 6/8-7/30)	2	2007	D001	9:00-10:50 am	MR	Lavrentiev	C-101
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Trigonometric functions, their basic properties and graphs, identities, inverse trigonometric functions, solving trigonometric equations, solutions of triangles. Prereq: a) a grade of C or better in MAT 110 or b) concurrent registration in MAT 110 or c) placement based on placement test score. MS

MAT 132 Geometry for Elementary Teachers (8 week session 6/8-7/30)	4	1958	D001	9:00-11:05 am	MTR	Sanders	C-104
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The course emphasizes geometric concepts. Topics also may include concepts of algebra, probability and statistics. Four hours of lecture per week. Prereq: a grade of C- or better in MAT 105 or MAT 108, or two years of high school algebra and one year of high school geometry, or cons. instr. MS

MUSIC

MUS 285 World Music [HYB] * (4 week session 5/26-6/22)	3	1959	D056	9:00 –11:30 am	MR	Eby	UC-131
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A guide to the understanding of non-Western and ethnic Western music through guided listening experiences of representative music throughout the world; the study of the effect of demographics and geographic concepts within a culture; and the resulting impact on America's diverse musical culture. FA/IS

PHILOSOPHY

PHI 243 Business Ethics (6 week session 6/15-7/23)	3	1961	D001	6:00-8:30 pm	MTR	Boos	C-246
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Critical discussion of ethical reasoning and moral values in business and industry; includes relevant case studies and readings. HU

PHYSICAL EDUCATION

PED 209 Nutrition and Weight Control (3 week session 5/26-6/11)	3	1960	D001	9:00-12:20 pm	MTWR	Watson	S-240
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This course will examine the basic principles of nutrition, digestion, and metabolism and the effects of these principles on one's diet, weight, fitness level, and overall health. The functions, requirements, and applications of nutrients and nutritional needs throughout the life cycle will be studied. The course will also include the basic knowledge and application of nutrient recommendations, dietary guidelines, and interrelationships of foods. It will also examine the issues of alternative nutrition, food safety and eating disorders. The course will include personal diet assessment and development of personal health goals. NS

PSYCHOLOGY

PSY 202 Introduction to Psychology (6 week session 6/15-7/24)	3	1962	D001	9:00-12:10 am	TR	Rinzel	C-246
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Survey of major content areas in psychology. Topics include research methodology, learning, memory, cognition, biological psychology, sensation, perception, motivation, emotion, development, personality, psychopathology and social psychology. Students may not receive credit for both PSY 201 and PSY 202. SS

* See page 7 for detailed information on Compressed Video [CV], Hybrid [HYB] or Accelerated [ACC] classes

Schedule of Classes - Definition of Terms

Course Format

[ACC] Accelerated:	Accelerated courses offer the same amount of course content as full-term classes, but in an “accelerated” format that allows for the course to be completed in a shorter timeframe. All summer classes are taught in an accelerated format compared to fall or spring course offerings.
[CV] Compressed Video:	Compressed video courses utilize audio, computer, and video simultaneously. This enables faculty and students to converse and interact with each other’s coursework while viewing each other in a real time classroom setting. Note: There is a per credit technology fee for all CV courses.
[HYB] Hybrid:	In Hybrid courses, a portion of the learning activities has been moved online, and time traditionally spent in the classroom is reduced.

Days Abbreviations M = Monday T = Tuesday W = Wednesday R = Thursday F = Friday

UW Colleges Online Information

Everything you need to know regarding UW Colleges (UWC) Online courses is available at www.online.uwc.edu. This resource is updated regularly. Online classes have registration polices that differ from UW-Fond du Lac campus classes. It is the student’s responsibility to access this website for specific information including all Online course schedules, deadlines, and payment information.

Online Registration

Register for UWC Online courses through UWC PRISM self service system just as you would for any on campus courses. Note: UWC Online has different registration dates and requirements than UWC campuses. Check www.online.uwc.edu for accurate information.

Tuition & Fees for Online Courses

UWC Online course tuition, fees, payment requirements, and payment schedules differ from all other UWC campus requirements. Additionally, an administrative/technology fee is charged for each Online course. This fee is refundable through the last day of Online registration. Your seat in the course is not secure until your Online tuition is paid in full or, if you are a UWC degree seeking student, UW Colleges confirms that you have adequate financial aid to cover your Online tuition in full. If you fail to meet this requirement, you will be removed from your course(s) when the course is full or at the close of Online registration.

Check www.online.uwc.edu for tuition postings and accurate payment information. You will NOT receive an invoice; please follow payment instructions carefully. Once the semester begins, UWC Online tuition is refundable according to the institution-wide UWC tuition refund policy and calendar.

Dropping Online Courses

UWC Online courses do not follow an add-drop schedule. Once Online registration closes, students may drop but not add. Once the session begins, UWC Online follows the institution-wide UWC drop policy and calendar. Complete information, including the administrative withdrawal policy, is available at www.online.uwc.edu.

ONLINE Textbooks

Textbooks for **ALL Distance Education (DE) Courses (including Online, CV, & WLW)** are available through **MBS Direct Online Bookstore**.

To order your textbooks link to <http://direct.mbsbooks.com/uwcolleges.htm> or call toll free **1-800-325-3252**.

Timetable Not a Contract

UW-Fond du Lac reserves the right to cancel or add classes, change times or instructors, and change any regulation or requirement during a student’s attendance. This timetable of classes does not constitute a contract between a student attending this UW College and the institution. The sole purpose of this timetable is to provide students with information on course listings and requirements and regulations in effect at the time of publication.

UW Colleges Online Courses

Summer Term: June 8 – July 31, 2009 (8 week session)

The online courses listed below are taught via the Internet and do not meet face-to-face. Students and faculty interact with each other as members of a class over the Internet using web pages, discussion groups and e-mail. The courses have weekly deadlines and must be completed within the stated online summer session. To register call 1-877-449-1877 or visit the UW Colleges Online website at www.online.uwc.edu.

Registration March 2 – May 21

Course #	Course Name	Cr	PRISM #
AIS 101	American Indian Studies (SS/ES/IS)	3	1776
ANT 100	General Anthropology (SS)	3	1840
ART 181	Survey: Ancient and Medieval Art (FA)	3	1780
ART 183	Survey: Renaissance-Modern Art (FA)	3	1850
BIO 160	Heredity (NS)	3	1782
BUS 101	Introduction to Business (EL)	3	1852
BUS 201	Introductory Accounting (AP)	4	1874
BUS 204	Managerial Accounting (AP)	3	1876
BUS 210	Business Communication (AP)	3	1832
BUS 230	Management Information Systems (AP)	3	1784
CHE 123	Chemistry and Society (NS)	3	1854
CPS 105	Computer Applications (AP)	3	1856
ECO 204	Economics-Micro (SS)	3	1908
EDU 230	Educational Psychology (SS)	3	1909
EDU 300	The Exceptional Individual (SS)	3	1830
ENG 102	Composition II (CORE)	3	1786
ENG 203	Creative Writing I (AP)	3	1866
ENG 210	Business Communication (AP)	3	1832
ENG 250	Introduction to Literature (HU)	3	1774
GEO 101	Introduction to Cultural Geography (SS)	3	1790
GEO 125	Physical Geography (NS/LS)	5	1792
HIS 102	History of the U.S.: Civil War to the Present (SS/ES)	3	1794
HIS 105	History of Western Civilization (HU)	3	1858
HIS 106	History of Western Civilization (HU)	3	1860
MAT 091	Elementary Algebra (non-degree)	3	1910
MAT 105	Introduction to College Algebra (EL)	3	1796
MAT 110	College Algebra (CORE)	3	1862
MAT 117	Elementary Statistics (MS)	3	1880
MLG 100	Introduction to Meteorology (NS/LS)	4	1798
MUS 170	Fundamentals of Music (AP)	3	1838
MUS 273	Jazz History and Appreciation (FA/ES)	3	1882
PHI 202	Feminist Philosophy (HU)	3	1884
PHI 211	Elementary Logic (MS)	3	1868
POL 120	Politics of Crime and Punishment (SS)	3	2245
POL 175	International Politics (SS)	3	1836
PSY 202	Introductory Psychology (SS)	3	1800
PSY 210	Statistical Methods in Psychology (MS)	3	1802
PSY 250	Life Span Developmental Psychology (SS)	3	1911
REL 101	Introduction to Religion (HU/IS)	3	1912
SOC 101	Introduction to Sociology (SS)	3	1913
SOC 250	People Organizations and Society (SS)	3	1864
WOM 101	Introduction to Women's Studies (SS/IS)	3	1804
WOM 202	Feminist Philosophy (HU)	3	1884

UW COLLEGES SPECIAL STUDENT APPLICATION FORM

Online application is preferred at <http://apply.wisconsin.edu/> Simple! Speedy! Secure!

UW Colleges campus Fond du Lac	Applying for (mo/yr) _____ Birthday (mo/day/yr) _____	Social Security Number _____-____-____	Application for (check one): <input type="checkbox"/> Special/New <input type="checkbox"/> Special/Reentry <input type="checkbox"/> Summer Session Only <input type="checkbox"/> 2nd Undergrad Degree <input type="checkbox"/> Audit only <input type="checkbox"/> OASDI Auditor (SS Disability) <input type="checkbox"/> Other (specify) _____
Last name First Middle Previous names	Permanent home address - street, city, state, zip Since (mo/yr) _____ County of residence _____ Mailing address (if different than Permanent) - street, city, state, zip Home Phone () _____ Local Phone () _____		
List former addresses within the last two years, include street, city, state, zip	From (mo/yr) _____ To (mo/yr) _____	GENDER: _____ male _____ female MARITAL: _____ single _____ married	
CITIZENSHIP: <input type="checkbox"/> U.S. Citizen <input type="checkbox"/> Resident Alien Alien registration number: _____ (Attach copy of both sides of resident alien card) <input type="checkbox"/> Non-Immigrant Alien Visa Type: _____			
EDUCATIONAL BACKGROUND Name of High School _____ City, State: _____ Date of Graduation: _____ If you did NOT graduate from high school, did you pass the Wisconsin GED? No _____ Yes _____ Score _____ Date _____ List in chronological order ALL college, technical school, university education beyond high school. If you previously attended the UW Colleges, please list here. If additional space is needed use the back of this form. (Failure to list ALL schools may affect your admissibility.) Name of School _____ City, State _____ From (mo/yr) _____ To (mo/yr) _____ Degree Earned _____			
RACIAL/ETHNIC HERITAGE (check one): <input type="checkbox"/> African American/Black <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Tribal affiliation <input type="checkbox"/> Cambodian, Laotian, Vietnamese, admitted to the U.S. after 12/31/75 <input type="checkbox"/> Other Asian/Pacific Islander <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> White/Non-Hispanic			
Are you in good standing and eligible to return to all school attended? Yes _____ No _____ (explain on an attached sheet) RESIDENCE DATA Have you, your spouse, or someone claiming you as a dependent moved to Wisconsin within the last 12 months, or plan to move to Wisconsin prior to the beginning of the term for which you are applying, in order to begin full-time employment in Wisconsin? No _____ Yes _____ Do you claim legal Wisconsin residence for tuition purposes? No _____ Yes _____. If yes, please complete the "Residence Data" section on the back of this form (this information is needed to determine your eligibility for in-state tuition according to Wisconsin state law).			
I certify that the information in this application is true and complete. If additional information is needed to determine my eligibility for admission or my residence status, I will provide it upon request. I understand that inaccurate information may affect my admissibility. I also understand that admission as a Special Student carries no commitment on the part of the University to admit me at a later date as a degree candidate. If I enroll at this University, I will abide by its rules and regulations.			
Student Signature _____ Date _____ OVER (if you answered 'yes' to residence question)			U.S. Veteran: _____ yes _____ no FOR UW COLLEGES ONLY Res _____ Nonres _____

RESIDENCE DATA:

I HAVE LIVED CONTINUOUSLY AND ONLY IN WISCONSIN SINCE (mo/yr):

I LAST VOTED OR REGISTERED TO VOTE IN (city/state):

I HAVE HELD A DRIVER'S LICENSE ONLY IN WISCONSIN SINCE (mo/yr):

I HAVE FILED A WISCONSIN STATE INCOME (NOT PROPERTY) TAX RETURN AS A RESIDENT EVERY YEAR SINCE (year):

I AM LISTED AS A DEPENDENT ON INCOME TAX FORMS OF: ___ own, since: ___ father ___ mother ___ spouse ___ other, specify:

PARENTS' ADDRESS (for last two years):

Street

City/State

From (mo/yr) To (mo/yr)

STATEMENT OF FINANCIAL OBLIGATION: I agree to pay the fee-tuition for all classes assigned to me. I understand that the fee-tuition must be paid by the deadline specified in the campus timetable, or I will be subject to administrative withdrawal and/or cancellation fee.

Student Signature _____

Date _____

Complete and mail to UW-Fond du Lac, 400 University Drive, Fond du Lac, WI 54935 or call 920-929-1122 for more info.

PRISM: The UW-Fond du Lac Student Information System

PRISM is a web-based system which allows students to access their own academic records (register for classes, add/drop, view grades, etc.). To access PRISM to enroll for Summer Session 2009 classes you will need a USER ID and PASSWORD which will be sent to you *after your application for admission has been processed. Information on the \$50 tuition deposit (required to register) is stated on pg. 3.*

A description of how to use the PRISM system follows. More detailed information will accompany your USER ID and Password.

To access the PRISM system, go to the UW-Fond du Lac website at www.fdl.uwc.edu Click on PRISM under the quick links section. Log in using your assigned USER ID and PASSWORD (use all CAPITAL letters). To enroll in a class follow the navigation below:

1) Self Service > 2) Student Center > 3) Add/Drop Class

Choose the appropriate semester (Summer Session 2009) and enter the four digit registration number in the *class number field* (listed under the PRISM # heading in this class schedule). After entering the numbers for each class for which you want to register, your classes will be placed in your shopping cart. Proceed to Step 2 of 3 and finish enrolling (green toggle bars) to complete your registration. A *My Class Schedule* box appears at the bottom of the registration page. Click to see and print the schedule of your confirmed classes.

Summer 2009 Calendar

	3 Week (5/26-6/12)	4 Week 1 (5/26-6/22)	4 Week 3 (6/22-7/16)	6 Week (6/15-7/24)	7 Week (6/15-7/31)	8 Week (6/8-7/31)
Classes Begin	May 26	May 26	June 22	June 15	June 15	June 8
Course Fees Due	May 26	May 26	June 22	June 15	June 15	June 8
Last Day to Add Courses	May 27	May 28	June 24	June 18	June 21	June 14
Last Day to Drop Courses	June 8	June 11	July 8	July 9	July 15	July 10
Last Day of Classes	June 11	June 22	July 16	July 23	July 30	July 30

Registration Information

Registration for all students begins March 2, 2009.

Eligibility to register is confirmed with receipt of your \$50 Advance Tuition Deposit (ATD). The tuition deposit is non-refundable after May 8, 2009.

New UW-Fond du Lac students eligible to register must access their PRISM User ID and Password through the PRISM link from the campus website at www.fdl.uwc.edu.

The class schedule you print after registering on the PRISM system is your confirmation of registration.

The University reserves the right to close classes when enrollment reaches capacity or to cancel a class with insufficient enrollment.

Register early to insure your place in classes!

General Information

Books and Supplies: Textbooks and supplies are available at the Campus Store in the University Center. See posted hours or call (920) 929-1376 for specific days and times.

Financial Aid: Applicants for Summer Session financial aid must complete and file the **2008-2009** FAFSA (Free Application for Federal Student Aid) form. An additional summer application available through the Student Services Office is also required. **The April 15 priority date is critical for summer applicants.** Summer session students may be eligible for loans, grants or employment.

Library: Materials are also available through other UW campuses and the Wisconsin Interlibrary Services.

Hours: Summer hours will be posted for all departments.

Final Exams: will be held during the last day of classes.

Special Note: the PRISM student records system will be unavailable June 26-July 5 due to required system upgrades. During that period students must contact the Student Services Office directly to drop or withdraw from class(es).

Fee Information

Credits:	Resident	Non-resident
1-5	\$177.83/cr.	\$468.82/cr.
6-9	\$1,066.98	\$2,812.92
10+	\$1,066.98+\$177.83 per add'l cr.	\$2,812.92+\$468.82 per add'l cr.

Invoices will not be sent for the summer term.

Students must check their PRISM account for their tuition balance. All fees must be paid in full by 4:30 p.m. on the day the session begins (See dates in calendar above). Credit Card and Web-Check payments can be made online using your PRISM log-in (note: Visa is not accepted). Check, money order or cash payments are accepted at the Business Office. Payments by mail must reach the Business Office by the payment due date. The Partial Payment Plan is not available for summer.

Students not making payment arrangements by the payment deadline will be charged a \$50 late fee. Your advance tuition payment will be used to cover this fee. A minimum \$32 fee is assessed for NSF checks.

Withdrawal from all classes requires either dropping all classes through your PRISM account or completing a withdrawal form available in the Student Services Office.

Refund Schedule for Drops or Withdrawals

3 Week: 100% through June 1 (minus tuition deposit)	25% June 2-8	None after June 8
4 Week 1: 100% through June 1 (minus tuition deposit)	25% June 2-8	None after June 8
4 Week 3: 100% through June 28 (minus tuition deposit)	25% June 29-July 5	None after July 5
6 Week : 100% through June 21 (minus tuition deposit)	50% June 22-26	None after June 26
7 Week: 100% through June 21	50% June 22-26	None after June 26
8 Week: 100% through June 14 (minus tuition deposit)	50% June 15-21	25% June 22-26 None after June 27

Check out these reasons to take a
summer *course at*
UW-Fond du Lac:

- UW-Fond du Lac courses transfer everywhere.
- Save money with our affordable tuition rates.
- Select from a broad range of general degree requirement courses.
- Session dates, times and lengths designed to fit into your summer-time schedule.
- Earn high quality University of Wisconsin credits!
- All courses taught by University of Wisconsin Colleges faculty and staff.



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