

Judy Goldsmith **Young Woman Leadership Award**

This year's *GEMS (Girls Engineering Math Science)* conference will again feature the ***Judy Goldsmith Young Woman Leadership Award***. We invite you to nominate a middle school age girl for consideration for this award. Two middle school girls will be chosen for this recognition at the conference's luncheon and receive a plaque and \$500 savings bond.

The ***Judy Goldsmith Young Woman Leadership Award*** highlights several areas of leadership. Candidates should possess strengths in most or all of the following areas: academic achievement, service orientation (volunteering), commitment to bettering the world beyond her, involvement in organizations and evidence of leadership, peer mediation, and strong writing ability. This award is meant to recognize and encourage young women showing evidence of these qualities in their day-to-day lives.

The award is named in honor of Judy Goldsmith, a Wisconsin native and Fond du Lac resident, having distinguished herself as a passionate leader and advocate for girls' and women's rights. Ms. Goldsmith was born into poverty and her divorced mother worked in factories for twenty-five years to support five children. Ms. Goldsmith became fascinated with education and found doing well in school was more a pleasure than a chore. She did well in high school, received a scholarship and graduated from college. Upon graduation she worked for fifteen years as a college professor, later becoming a leader in the National Organization for Women. Ms. Goldsmith formidable and engaging presence led her to be named president of NOW in 1982 and she moved to Washington, D.C. There she worked on many issues vital to girls and women including the March on Washington in 1983 with Coretta Scott-King.

After stepping down as president of NOW, Ms. Goldsmith has held a variety of leadership positions including dean of UW-Fond du Lac. Ms. Goldsmith retired in 2002, but remains extremely active and involved with issues pertaining to girls and women.

Ms. Goldsmith strongly supports the cause of education and the right of women and girls to achieve stating, *"Education absolutely opened the door out of poverty for me. I was very fortunate that, early in my life, a supportive mother and some very good teachers helped me to understand the importance of education and guided me not only to academic success, but to a genuine love of learning, which sustains me to this day. I'm also pleased to say that it is a love shared by my daughter!"*

Judy Goldsmith
Young Woman Leadership Award

Please use the attached form to nominate a middle school girl you know who embodies leadership, academic achievement, a strong work ethic and cares for those around her. Nomination forms are also available at: www.fdl.uwc.edu/ce or www.morainepark.edu. Candidates can be past or present students or any middle school age girl known to you who displays the leadership qualities noted.

Please send nominations to: Judy Goldsmith Leadership Award
Joan Bowser
N8993 Lakeshore Drive
Van Dyne, WI 54979
923-0431
joanbowser@charter.net

Nominations are due Friday, October 22.

Please contact Joan Bowser at 923-0431 or joanbowser@charter.net with questions.

Judy Goldsmith
Young Woman Leadership Award
Nomination Form

1. Contact Information for Person (non-relative) Nominating Potential Award Winner:

Name: _____ Phone: _____

Relationship to Nominee: _____

2. Nominee Information:

Name: _____ Phone: _____

Parent(s) Name: _____

Address: _____

City: _____ State: _____ Zip: _____

School attending 10-11 school year: _____ Grade: _____

3. Qualifications for Award:

Please check all that apply. (Be prepared to give examples below.)

Academic Achievement Comments: _____

Service Orientation (Volunteering) Comments: _____

Commitment to bettering the world beyond herself

Examples: _____

Leadership in Organizations

Names of Organizations and leadership roles: _____

Strong Writing Ability Comments: _____

3. References:

Please attach a one page essay about the girl you are nominating (REQUIRED). Give examples that support each section checked on the previous page. The more specific and descriptive you are will assist us in giving this student full consideration for the award.

Please list two additional references (non-relative) who know your nominee that we can contact if needed.

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ Zip: _____

Relationship to Nominee: _____

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ Zip: _____

Relationship to Nominee: _____

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