

Keynote and Closing Session Presenters



Asha Camille Jennings

Asha Camille Jennings organized a protest against the negative depictions of women in rap videos which gained national attention. She received the distinguished Champions for Change Award from the Women's Resource Center to End Domestic Violence (2006). Jennings, passionate about politics and government, interned under Colin Powell at the United States Department of State. Jennings graduated from New York University School of Law and is now working at King & Spalding LLP in Atlanta as a business litigation associate.

Keynote speaker sponsored by the Women's Fund of the Fond du Lac Area Foundation.

Judy Goldsmith Young Woman Leadership Award

Two area female middle school students will be presented this special leadership award during the closing session. The recipients must have been nominated by a teacher, coach, mentor or other adult. The recognition is based on demonstrated leadership ability and volunteer work. As of September 15, nomination forms will be available at www.fdl.uwc.edu/ce and www.morainepark.edu.

Win a Gift a
Girl is sure
to Love!

Enter the
Fond du Lac Public
Library GMSO
(www.wisconsin.gems.org)
Scavenger Hunt
Contest to be
eligible for a
phenomenal prize!
You will receive
scavenger hunt
instructions at the
conference, and
have two weeks to
turn in your results.

Date & Times

This conference will start at 9 a.m. on Saturday, November 7, 2009 at Moraine Park Technical College with an opening session followed by two workshops, a very special luncheon, an afternoon workshop and a closing presentation. The event ends at 3 p.m.

Enrollment Procedure & Tuition

Be sure to complete the workshop preference portion of the registration. We realize you would like to have first and second choices; however, the limited workshop sizes and number of girls enrolled in the program make this very difficult. **Enrollment is first come/first serve and workshops do fill.** Workshop assignments are final. Workshop size minimums and maximums are 10 and 15 respectively. Confirmation of enrollment, indicating workshop placement, will be mailed to you after November 1. The non-refundable tuition for the conference is \$25, payable at the time of registration, and includes: keynote presentation, two morning workshops, snack break, lunch, one afternoon workshop, closing presentation, T-shirt and goodie bag. The University of Wisconsin-Fond du Lac and Moraine Park Technical College Foundations offer scholarships for girls demonstrating financial need. Please indicate on the registration form if you qualify for the free/reduced lunch program at your school and enclose a copy of the Parent Notification of Eligibility.

Goals

- Increase awareness of careers in math and science.
- Understand how to pursue a career in math or science.
- Develop confidence that math and science careers are open to you.
- Raise awareness of the benefits of a healthy lifestyle.
- Interact with female role models in math and science fields.



"There is a progressive decrease in women's interest and participation in science, technological, engineering and math preparation as they move from middle school to high school to college. Something happens to girls in sixth or seventh grade where they think boys can do math and science better."

Nadya Faouad and Phil Smith (Edline, Fall 2005)



UW-Fond du Lac
Office of Continuing Education
400 University Drive
Fond du Lac, WI 54935-2950

Chance...
Change.
girls + math + science =
Opportunities

One-day conference for girls in
Grades 6, 7 & 8

Saturday, November 7, 2009

- 19 exciting workshops!
- Judy Goldsmith Young Woman Leadership Award
- Enter an on-line scavenger hunt!
- Parents' workshops
- Special luncheon

G+M+S=O encourages middle school girls to pursue math and science as career options. An article titled *Research Looks at Why Women Don't Pursue Careers in Science and Math Fields*, by Nadya Faouad and Phil Smith (Edline, Fall 2005), stated, "There is a progressive decrease in women's interest and participation in science, technological, engineering and math preparation as they move from middle school to high school to college. *Something happens to girls in sixth or seventh grade where they think boys can do math and science better.*" This daylong conference provides opportunities to develop academic and creative potential while interacting with other girls with similar interests and aspirations.



Program Sponsors

Founding Sponsors

Agnesian HealthCare
Moraine Park Technical College
UW-Fond du Lac & UW-Extension Continuing Education

Achiever Sponsors

Northwestern Wisconsin Area Health Education Center
(NEVAHEC)
Wisconsin Space Grant Consortium
Fond du Lac Area Foundation

Believer Sponsors

In collaboration with Boys & Girls Club,
Doll & Associates, Fond du Lac Public Library,
Girl Scouts of Manitowish Council

Parents' Presentations

9 - 10:15 a.m.

Really! It's Time to Start Thinking About College!

Presenters: Sally Ruback, Moraine Park Technical College Recruitment and Retention Associate; Melissa Luedtke, UW-Fond du Lac Student Services Coordinator; and Maggie Gellings, UW-Fond du Lac GMO (Girls + Math = Opportunities) Coordinator

Get some key tips and tools to help your daughter prepare for the skills and resources she'll need to acquire in the next four to six years to plan for college. Being prepared means thinking about how to pick the appropriate high school classes, how to explore college options, how to pay for college and more. The time to start thinking about the future is now! No fee; however, registration is required.

10:45 a.m. - 12 p.m.

I.M.A.G.E.S. (Igniting Media Accountability for Gender Exploitation Schemes)

Presenter: Asha Camille Jennings; Facilitator: Jackie Block

What is that your daughter is listening to on her iPod? Have you listened to the words? Have you seen the video? How is this music being marketed, what is the effect on your daughter and what she thinks about herself and her body, and what are the young men in her world thinking about? Meet Asha Camille Jennings. She took a moral stand and said "No more!" regarding the negative depictions of women in rap videos. Jennings' grass roots effort has helped changed the lives of many young women (and men) by saying enough is enough. Jennings showed the rap industry and the world that the degradation and exploitation of women must stop...and not just in music videos.

Since her movement gained national coverage in 2004, she has taken her program I.M.A.G.E.S. to high schools, challenged VIACOM to change their depiction of women on B.E.T., and delivered this message to various universities throughout the nation. Jennings has also made multiple appearances on CNN's Paula Zahn Now show and appeared on the NBC Nightly News. No fee; however registration is required.

12:15 - 1:30 p.m.

Dads & Daughters

Presenter: Matthew Doll, PhD, Psychologist, Doll & Associates, S.C.

"It's an objective fact that most teenage girls are astonishingly insensitive to the many things their fathers do out of love for them. This is easy to tolerate when our daughters are young, adoring and convinced of our perfection. But it isn't quite so easy to take as they emerge into their 'Dad's-a-geek-and-irrelevant-to-my-life' teen years." (Will Glennon, www.daughters.com) In this session, learn about keeping communication open with your middle school daughter, helping her improve her self-esteem and why anger isn't a way to get a message through to your daughter. This session will conclude with ample time for questions and answers, and some recommended web sites. No fee; however, registration is required.

1:45 - 3 p.m.

Queen Bees and Wannabes: Helping Your Daughter Survive Cliques, Gossip, Boyfriends and Other Realities of Adolescence

Presenter: Jackie Block, MFT, Marriage and Family Therapist, Doll & Associates, S.C.

No matter what your daughter is going through, there is phenomenal insight in this presentation that will only help to enhance your relationship with your daughter, and help her to gain the highest self-esteem, so she can be who she authentically is, rather than seek to "follow" the crowd. Understand your daughters' friendships, the power of cliques and the roles of girls within them (including Queen Bee, Sidekick, Torn Bystander, Messenger and Target). You will be far better equipped to help your daughter navigate through the challenges she faces, and her perceptions, doubts and uncertainties during this period of her life by attending this workshop and reading the book. No fee; however, registration is required.

Workshops



Cleared for Takeoff!

Presenter: Heather Gollnow, Certified Flight Instructor

Have you ever looked to the sky and wondered how an airplane flies? Do you wonder how a pilot knows where he or she is going? Discover the exciting world of aviation and flight! Learn about the principles of flight to uncover how an airplane stays in the air. See how an airplane moves up, down, left and right. You'll also use a navigational chart to plan a flight right from the Fond du Lac County airport. Flying an airplane is a great choice for a career or hobby!

Shopping 101

Presenter: Holly Nondorf, Accountant, American Family Insurance

Who doesn't love a day of shopping? Do you ever find yourself thinking you are getting a fabulous item on sale only to discover at the check-out counter that the deal wasn't quite what you thought? Learn how to calculate discounts and navigate store ads to get the biggest bang for your buck!

...3...2...1...Lift Off!

Presenter: Judy Schieble, Elementary Chairperson, Rockets for Schools Great Lakes Spaceport Education Foundation

Learn the principles of measuring, calculating percentages of angles and distances. Design and construct paper rockets to investigate Newton's Law of motion. Evaluate the rocket's flight for accuracy, stability and rocket construction style.

The Great Escape

Presenter: Sara Dennis, MD, Obstetrician/Gynecologist, Agnesian HealthCare

Show up for this workshop ready to gown up and take your place next to a real doctor who delivers babies as you visit the world of labor and delivery. 3-D models and special teaching aides will let you see where a baby develops as you discover how babies grow during pregnancy. Then see how a baby is delivered. You will "practice" delivering a baby and "assist" in a cesarean section (C-section operation) complete with gown/gloves and simulated operating room experience. This is a session for serious students only.

Deep Tech: The Science of SCUBA!

Presenter: Deb Gunther, Director of Project Management, MAG Giddings & Lewis Machine Tools, LLC

SCUBA diving presents you with the amazing opportunity to dive deep in the ocean and see the sub-sea world firsthand. But, before you get there you have to learn how to survive, under the pressure of water, in a world where just one breath of the "atmosphere" could kill you! Why don't SCUBA divers bob like a cork at the surface, or sink uncontrollably to the bottom? Why do they get "the bends" and how do they prevent it? Learn a bit about the science, and try out the gear (in the classroom only; no swimming required).

Bubble Bubble Toil and Trouble

Presenters: Lynn Fitzpatrick, Pharm D; Katie Reinke, Pharm D; and Joy Schultz, Pharm D, Agnesian HealthCare Inpatient Pharmacy

Learn the daily happenings of a pharmacy, what goes into making medications and compounds, and how chemicals interact with humans. What is safe? What is toxic? How do chemicals interact one with another? Make simple compounds firsthand and experience the life of a pharmacist.

Staying Out of Hot H₂O

Presenter: Molly Gehrt, Milwaukee County Fire Department

Did you ever wonder what it takes to extinguish a fire? Join in to find out how water and foam work as one to eliminate the oxygen to smother a fire. Come and use multiple fire hoses and different types of streams used on a fire on a real live fire truck!

Exploring Tessellations

Presenter: Maggie May, PhD, Department of Mathematics, UW-Fond du Lac

This workshop will explore a beautiful connection between art and mathematics. Participants will explore the art of making tessellations! The word "tessellation" comes from the Latin word "tessera," which means a small stone cube. These cubes were used to make up "tessellata" - the mosaic pictures forming floors and tilings in Roman buildings. Examine the works of M.C. Escher to learn about this aesthetically pleasing application of mathematics. Participants will then make their own tessellations, and will use these forms to cover the surface of a paper in a symmetrical way to create beautiful works of art!

Discover Dissection: The Internal Workings Within

Presenters: Lynda Kasper, MD; and Amanda Schumacher, RN, BSN, Agnesian HealthCare

Discover the internal workings of a living mammal. Work side by side with two medical professionals as you dissect a fetal pig. You will be identifying organs, blood systems and begin to understand how they all work together. Special care will be taken as you become part of the "operating team" seeking to discover why bodies function as they do. This class is not for the faint of heart, but is perfect for those looking for a new challenge. This is a limited enrollment, two-hour session that will be offered in the morning only.

DNA without a Microscope

Presenter: Cassie Immel, Zoology Major Undergraduate, University of Wisconsin-Madison

Have you ever wondered what DNA looks like? Come find out by extracting DNA from wheat germ using ordinary stuff like water, dish detergent and rubbing alcohol. Analyze a tube of purified DNA to develop your skills in designing and doing experiments. Build a human DNA model to give you a feel for how DNA works as the recipe card for cells.



Radioactive Ping!

Presenter: Jill Nondorf & Other Society of Women Engineers-Wisconsin Section Presenters

Engineers are involved in the design, construction and operation of nuclear power plants for power generation, propulsion of nuclear ships and submarines, and space power systems. Engineers are also involved in the handling of nuclear fuels, the safe disposal of radioactive wastes, and in medical uses of radioactive isotopes. This session will include a competition to be the first team to successfully move all the "radioactive" ping pong balls from one location to another. You will design, build and test your means of "safely" transporting the "radioactive" material.

Tinker Toys with No Boys!

Presenters: Michelle Payne, Senior Project Engineer; Amanda Farr, Mechanical Engineer; and Elise Manders, Senior Process Engineer, Kohler Company

This fun, hands-on and teamwork-oriented competition will give you insight into the exciting world of engineering! As a team of engineers, you will compete to build an exact replica of a Tinker Toy car (with a few twists!). Each team represents a company that is competing for the business of a highly-sought after customer. Your success is not only based on the time it takes to perform the project, but also the number defects in the finished product. Prizes will be awarded to the winning team in each session!

Soda Science

Presenter: Deb Ivey, 4-H SET Liaison

Have you ever wondered what is in "soda" or "pop"? Join Deb Ivey, Wisconsin 4-H SET liaison, in this session and create your own recipe for "soda." Explore different ingredients, practice how much to use and taste each other's creations in this fun, scientific activity.

Say Cheese!

Presenter: Kristine Loudon, Food Quality Scientist, Grande Cheese Company

Want to become a true cheese head? Learn how cheese is made while making your very own cheese curds! The art of cheese making is full of fun-filled science. The session will also include cheese tasting of various types of cheese. Discover the basic chemical and microbiological science behind what makes cheeses look, smell and taste differently.

Ski Jumps and Roller Coasters

Presenter: Deb Ivey, 4-H SET Liaison

Have you ever watched ski jumpers at the Olympics or skateboarders on a ramp? Do you wonder how roller coasters can go up and down and up and down? Check out your engineering skills in this session where you will make a marble jump a ramp and land in a can. You will also try to engineer a roller coaster that will go up and down as long as possible. Test your skills!

Dissection Inspection

Presenter: Lisa Krause, Anatomy and Physiology Instructor, Moraine Park Technical College

Learn about the anatomy of the body up close and personal. We will explore - open up, take apart, put back together - models of human organs. We will learn how the systems of the body work together to make you what you are. And, we will dissect some real organs during this hands-on session. This is a limited enrollment, two-hour session that will be offered in the morning only.

The Beat Goes On...

Presenter: Kelly Mowell, DVM

How does the heart work? How do we know it is working properly? Explore the cardiovascular system by dissecting a cow's massive heart. Learn how a veterinarian evaluates animals' cardiovascular health and compare it to what happens when we go to our doctor's office. This session will challenge your knowledge of both biology and physics!

Exercise is Essential

Presenters: Mary and Curt Rechek

Do you know that exercise can make you stronger and faster? Do you know that it can actually make you think more clearly? Explore the hows and whys of exercise as seen through the eyes of a martial arts instructor. Learn kicks, blocks and stretches meant to develop endurance and power no matter who you are and actually break a board at the end of the session!

Wow Chow!

Presenter: Janeah Steel, Registered Dietitian, Agnesian HealthCare

Wow your parents when you prepare the easy recipes you will learn during this hands-on workshop. You will have a blast preparing energizing entrees that are tasty and nutritious. You will get creative with delicious desserts. This workshop is designed to introduce some basic cooking skills and learn some fun facts about the foods you will be cooking with and tasting! If you love to have fun, get messy, and learn all at the same time then this is the workshop for you! This is a two-hour session that will be offered in the morning only.

G+M+S=O

Girls + Math + Science = Opportunities

Sign up!

Return by October 23, 2009



Name _____

Address _____

City _____ Zip _____

Parent Name _____

Cell Ph _____ Home Ph _____ Work Ph _____

E-mail Address _____

School _____ District _____ Grade _____

T-Shirt Size Youth: ___MED ___LG Adult: ___SM ___MED ___LG ___XL

____ My child qualified for the Free/Reduced Lunch Program during the 2009-2010 school year, and **enclosed** is a copy of the Parent Notification of Eligibility from my local school district.

Please list at least **SIX** choices in order of preference: (Example: your first choice is given a '1'; your second choice is given a '2')

- | | |
|--|--|
| <input type="checkbox"/> Cleared for Takeoff! | <input type="checkbox"/> DNA without a Microscope |
| <input type="checkbox"/> Shopping 101 | <input type="checkbox"/> Radioactive Ping! |
| <input type="checkbox"/> ...3...2...1...Lift Off! | <input type="checkbox"/> Tinker Toys with No Boys! |
| <input type="checkbox"/> The Great Escape | <input type="checkbox"/> Soda Science |
| <input type="checkbox"/> Deep Tech: The Science of SCUBA! | <input type="checkbox"/> Say Cheese! |
| <input type="checkbox"/> Bubble Bubble Toil and Trouble | <input type="checkbox"/> Ski Jumps and Roller Coasters |
| <input type="checkbox"/> Staying Out of Hot H ₂ O | <input type="checkbox"/> Dissection Inspection |
| <input type="checkbox"/> Exploring Tessellations | <input type="checkbox"/> The Beat Goes On... |
| <input type="checkbox"/> Discover Dissection: The Internal Workings Within | <input type="checkbox"/> Exercise is Essential |
| | <input type="checkbox"/> Wow Chow! |

____ Yes, I am available and would like to be considered as a G + M + S = O chaperone. In exchange, my child's tuition will be \$0. I realize I will be contacted if chosen to chaperone. Name: _____

Please register me for these parents' workshops

- Really! It's Time to Start Thinking About College!
- I.M.A.G.E.S. (Igniting Media Accountability for Gender Exploitation Schemes)
- Dads & Daughters
- Queen Bees and Wannabes: Helping Your Daughter Survive Cliques, Gossip, Boyfriends, and Other Realities of Adolescence

PAYMENT of \$25 MUST ACCOMPANY REGISTRATION. Make check payable to UW-Fond du Lac and send to: UW-Fond du Lac GMSO, 400 University Drive, Fond du Lac, WI 54935. Call (920) 929-1155 with questions.

____ Check or ____ MasterCard/VISA Card Number _____

Expiration Date: _____ Authorized Signature _____

INCOMPLETE REGISTRATIONS WILL BE RETURNED

PLEASE COMPLETE THE INFORMATION ON THE REVERSE SIDE!!!!

G+M+S=O

Girls + Math + Science = Opportunities

Sign up!

Return by October 23, 2009



Name _____

Address _____

City _____ Zip _____

Parent Name _____

Cell Ph _____ Home Ph _____ Work Ph _____

E-mail Address _____

School _____ District _____ Grade _____

T-Shirt Size Youth: ___MED ___LG Adult: ___SM ___MED ___LG ___XL

____ My child qualified for the Free/Reduced Lunch Program during the 2009-2010 school year, and **enclosed** is a copy of the Parent Notification of Eligibility from my local school district.

Please list at least **SIX** choices in order of preference: (Example: your first choice is given a '1'; your second choice is given a '2')

- | | |
|--|--|
| <input type="checkbox"/> Cleared for Takeoff! | <input type="checkbox"/> DNA without a Microscope |
| <input type="checkbox"/> Shopping 101 | <input type="checkbox"/> Radioactive Ping! |
| <input type="checkbox"/> ...3...2...1...Lift Off! | <input type="checkbox"/> Tinker Toys with No Boys! |
| <input type="checkbox"/> The Great Escape | <input type="checkbox"/> Soda Science |
| <input type="checkbox"/> Deep Tech: The Science of SCUBA! | <input type="checkbox"/> Say Cheese! |
| <input type="checkbox"/> Bubble Bubble Toil and Trouble | <input type="checkbox"/> Ski Jumps and Roller Coasters |
| <input type="checkbox"/> Staying Out of Hot H ₂ O | <input type="checkbox"/> Dissection Inspection |
| <input type="checkbox"/> Exploring Tessellations | <input type="checkbox"/> The Beat Goes On... |
| <input type="checkbox"/> Discover Dissection: The Internal Workings Within | <input type="checkbox"/> Exercise is Essential |
| | <input type="checkbox"/> Wow Chow! |

____ Yes, I am available and would like to be considered as a G + M + S = O chaperone. In exchange, my child's tuition will be \$0. I realize I will be contacted if chosen to chaperone. Name: _____

Please register me for these parents' workshops

- Really! It's Time to Start Thinking About College!
- I.M.A.G.E.S. (Igniting Media Accountability for Gender Exploitation Schemes)
- Dads & Daughters
- Queen Bees and Wannabes: Helping Your Daughter Survive Cliques, Gossip, Boyfriends, and Other Realities of Adolescence

PAYMENT of \$25 MUST ACCOMPANY REGISTRATION. Make check payable to UW-Fond du Lac and send to: UW-Fond du Lac GMSO, 400 University Drive, Fond du Lac, WI 54935. Call (920) 929-1155 with questions.

____ Check or ____ MasterCard/VISA Card Number _____

Expiration Date: _____ Authorized Signature _____

INCOMPLETE REGISTRATIONS WILL BE RETURNED

PLEASE COMPLETE THE INFORMATION ON THE REVERSE SIDE!!!!

G+M+S=O

Girls + Math + Science = Opportunities

Sign up!

Return by October 23, 2009



Name _____

Address _____

City _____ Zip _____

Parent Name _____

Cell Ph _____ Home Ph _____ Work Ph _____

E-mail Address _____

School _____ District _____ Grade _____

T-Shirt Size Youth: ___MED ___LG Adult: ___SM ___MED ___LG ___XL

____ My child qualified for the Free/Reduced Lunch Program during the 2009-2010 school year, and **enclosed** is a copy of the Parent Notification of Eligibility from my local school district.

Please list at least **SIX** choices in order of preference: (Example: your first choice is given a '1'; your second choice is given a '2')

- | | |
|--|--|
| <input type="checkbox"/> Cleared for Takeoff! | <input type="checkbox"/> DNA without a Microscope |
| <input type="checkbox"/> Shopping 101 | <input type="checkbox"/> Radioactive Ping! |
| <input type="checkbox"/> ...3...2...1...Lift Off! | <input type="checkbox"/> Tinker Toys with No Boys! |
| <input type="checkbox"/> The Great Escape | <input type="checkbox"/> Soda Science |
| <input type="checkbox"/> Deep Tech: The Science of SCUBA! | <input type="checkbox"/> Say Cheese! |
| <input type="checkbox"/> Bubble Bubble Toil and Trouble | <input type="checkbox"/> Ski Jumps and Roller Coasters |
| <input type="checkbox"/> Staying Out of Hot H ₂ O | <input type="checkbox"/> Dissection Inspection |
| <input type="checkbox"/> Exploring Tessellations | <input type="checkbox"/> The Beat Goes On... |
| <input type="checkbox"/> Discover Dissection: The Internal Workings Within | <input type="checkbox"/> Exercise is Essential |
| | <input type="checkbox"/> Wow Chow! |

____ Yes, I am available and would like to be considered as a G + M + S = O chaperone. In exchange, my child's tuition will be \$0. I realize I will be contacted if chosen to chaperone. Name: _____

Please register me for these parents' workshops

- Really! It's Time to Start Thinking About College!
- I.M.A.G.E.S. (Igniting Media Accountability for Gender Exploitation Schemes)
- Dads & Daughters
- Queen Bees and Wannabes: Helping Your Daughter Survive Cliques, Gossip, Boyfriends, and Other Realities of Adolescence

PAYMENT of \$25 MUST ACCOMPANY REGISTRATION. Make check payable to UW-Fond du Lac and send to: UW-Fond du Lac GMSO, 400 University Drive, Fond du Lac, WI 54935. Call (920) 929-1155 with questions.

____ Check or ____ MasterCard/VISA Card Number _____

Expiration Date: _____ Authorized Signature _____

INCOMPLETE REGISTRATIONS WILL BE RETURNED

PLEASE COMPLETE THE INFORMATION ON THE REVERSE SIDE!!!!

UNIVERSITY OF WISCONSIN—FOND DU LAC AND
MORAINÉ PARK TECHNICAL COLLEGE

Authorization And Release

Whereas, I am the parent / legal guardian of _____(print name), and I desire to permit my child to participate in an educational opportunity at the University of Wisconsin-Fond du Lac and Moraine Park Technical College, for the purpose of Girls + Math + Science = Opportunities, I hereby agree as follows:

1) I grant the University and Moraine Park Technical College, their employees, agents and representatives the authority to act in any attempt to safeguard and preserve my child’s health or safety during my child’s participation in this educational opportunity including authorizing medical treatment on my child’s behalf and at my expense in case of emergency at a local hospital;

2) I voluntarily indemnify and hold harmless the University, Board of Regents of the University of Wisconsin System, Moraine Park Technical College, their respective officers, employees, and agents from any and all liability, loss, damages, costs, or expenses (including attorney’s fees) arising out of my child’s participation in the educational opportunity which do not arise out of the negligent acts or omission of an officer, employee, and agent of the University and/or Board of Regents and Moraine Park Technical College while acting within the scope of their employment or agency;

3) I acknowledge that I have read this document and understand and accept its terms;

4) I agree that this Authorization and Release to Participate shall be construed in accordance with, and governed by, the laws of the State of Wisconsin. Any litigation regarding the Release and Authorization or arising out of my child’s participation in this educational opportunity shall be brought in a court of competent jurisdiction in the State of Wisconsin.

5) I also give permission for my child to be photographed while in classes with the understanding that it will only be used to illustrate and promote the UW-Fond du Lac Continuing Education Program or programming at Moraine Park Technical College.

Signature of Parent/Guardian

Date

If you have a disability and require special accommodations, please advise us when you register. Requests are confidential. UW-Fond du Lac and Moraine Park Technical College provides equal opportunities in employment and programming including Title IX requirements.

The below optional information is collected to enhance the programming efforts of the University of Wisconsin-Fond du Lac.

Head of household: Female

Have you earned a bachelors degree from a four-year college or university? ___Yes ___No

Head of household: Male

Have you earned a bachelors degree from a four-year college or university? ___Yes ___No

a. Is the student Spanish/Hispanic/Latino/a?

- No, not Spanish/Hispanic/Latino/a
- Yes, Puerto Rican
- Yes, Mexican Am., Chicano
- Yes, Cuban
- Yes, other Spanish/Hispanic/Latino/a – print group _____

b. What is the student’s race? Please check all that apply. _____

- American Indian/Alaska Native—print principal WI or Other tribe & reservation_____
- Asian Indian
- Black or African Am.
- Cambodian
- Chinese
- Filipino
- Guamanian or Chamorro
- Hmong
- Japanese
- Korean
- Laotian
- Native Hawaiian
- Samoan
- Vietnamese
- White
- Other Asian – please specify _____
- Other race – please specify _____

UNIVERSITY OF WISCONSIN—FOND DU LAC AND
MORAINÉ PARK TECHNICAL COLLEGE

Authorization And Release

Whereas, I am the parent / legal guardian of _____(print name), and I desire to permit my child to participate in an educational opportunity at the University of Wisconsin-Fond du Lac and Moraine Park Technical College, for the purpose of Girls + Math + Science = Opportunities, I hereby agree as follows:

1) I grant the University and Moraine Park Technical College, their employees, agents and representatives the authority to act in any attempt to safeguard and preserve my child’s health or safety during my child’s participation in this educational opportunity including authorizing medical treatment on my child’s behalf and at my expense in case of emergency at a local hospital;

2) I voluntarily indemnify and hold harmless the University, Board of Regents of the University of Wisconsin System, Moraine Park Technical College, their respective officers, employees, and agents from any and all liability, loss, damages, costs, or expenses (including attorney’s fees) arising out of my child’s participation in the educational opportunity which do not arise out of the negligent acts or omission of an officer, employee, and agent of the University and/or Board of Regents and Moraine Park Technical College while acting within the scope of their employment or agency;

3) I acknowledge that I have read this document and understand and accept its terms;

4) I agree that this Authorization and Release to Participate shall be construed in accordance with, and governed by, the laws of the State of Wisconsin. Any litigation regarding the Release and Authorization or arising out of my child’s participation in this educational opportunity shall be brought in a court of competent jurisdiction in the State of Wisconsin.

5) I also give permission for my child to be photographed while in classes with the understanding that it will only be used to illustrate and promote the UW-Fond du Lac Continuing Education Program or programming at Moraine Park Technical College.

Signature of Parent/Guardian

Date

If you have a disability and require special accommodations, please advise us when you register. Requests are confidential. UW-Fond du Lac and Moraine Park Technical College provides equal opportunities in employment and programming including Title IX requirements.

The below optional information is collected to enhance the programming efforts of the University of Wisconsin-Fond du Lac.

Head of household: Female

Have you earned a bachelors degree from a four-year college or university? ___Yes ___No

Head of household: Male

Have you earned a bachelors degree from a four-year college or university? ___Yes ___No

a. Is the student Spanish/Hispanic/Latino/a?

- No, not Spanish/Hispanic/Latino/a
- Yes, Puerto Rican
- Yes, Mexican Am., Chicano
- Yes, Cuban
- Yes, other Spanish/Hispanic/Latino/a – print group _____

b. What is the student’s race? Please check all that apply. _____

- American Indian/Alaska Native—print principal WI or Other tribe & reservation_____
- Asian Indian
- Black or African Am.
- Cambodian
- Chinese
- Filipino
- Guamanian or Chamorro
- Hmong
- Japanese
- Korean
- Laotian
- Native Hawaiian
- Samoan
- Vietnamese
- White
- Other Asian – please specify _____
- Other race – please specify _____

UNIVERSITY OF WISCONSIN—FOND DU LAC AND
MORAINÉ PARK TECHNICAL COLLEGE

Authorization And Release

Whereas, I am the parent / legal guardian of _____(print name), and I desire to permit my child to participate in an educational opportunity at the University of Wisconsin-Fond du Lac and Moraine Park Technical College, for the purpose of Girls + Math + Science = Opportunities, I hereby agree as follows:

1) I grant the University and Moraine Park Technical College, their employees, agents and representatives the authority to act in any attempt to safeguard and preserve my child’s health or safety during my child’s participation in this educational opportunity including authorizing medical treatment on my child’s behalf and at my expense in case of emergency at a local hospital;

2) I voluntarily indemnify and hold harmless the University, Board of Regents of the University of Wisconsin System, Moraine Park Technical College, their respective officers, employees, and agents from any and all liability, loss, damages, costs, or expenses (including attorney’s fees) arising out of my child’s participation in the educational opportunity which do not arise out of the negligent acts or omission of an officer, employee, and agent of the University and/or Board of Regents and Moraine Park Technical College while acting within the scope of their employment or agency;

3) I acknowledge that I have read this document and understand and accept its terms;

4) I agree that this Authorization and Release to Participate shall be construed in accordance with, and governed by, the laws of the State of Wisconsin. Any litigation regarding the Release and Authorization or arising out of my child’s participation in this educational opportunity shall be brought in a court of competent jurisdiction in the State of Wisconsin.

5) I also give permission for my child to be photographed while in classes with the understanding that it will only be used to illustrate and promote the UW-Fond du Lac Continuing Education Program or programming at Moraine Park Technical College.

Signature of Parent/Guardian

Date

If you have a disability and require special accommodations, please advise us when you register. Requests are confidential. UW-Fond du Lac and Moraine Park Technical College provides equal opportunities in employment and programming including Title IX requirements.

The below optional information is collected to enhance the programming efforts of the University of Wisconsin-Fond du Lac.

Head of household: Female

Have you earned a bachelors degree from a four-year college or university? ___Yes ___No

Head of household: Male

Have you earned a bachelors degree from a four-year college or university? ___Yes ___No

a. Is the student Spanish/Hispanic/Latino/a?

- No, not Spanish/Hispanic/Latino/a
- Yes, Puerto Rican
- Yes, Mexican Am., Chicano
- Yes, Cuban
- Yes, other Spanish/Hispanic/Latino/a – print group _____

b. What is the student’s race? Please check all that apply. _____

- American Indian/Alaska Native—print principal WI or Other tribe & reservation_____
- Asian Indian
- Black or African Am.
- Cambodian
- Chinese
- Filipino
- Guamanian or Chamorro
- Hmong
- Japanese
- Korean
- Laotian
- Native Hawaiian
- Samoan
- Vietnamese
- White
- Other Asian – please specify _____
- Other race – please specify _____